## Fine Arts (Choose one to draw)

1. Draw SuperCroc's skull; label. (Look at the Panel)

2. An egg was left in our library. What on earth could be inside? Draw what might hatch from this egg.

Fine Arts (activities to try at home)

- 1. Make your own fossil.
- 2. Excavate "fossils" (chocolate chips) from a cookie using

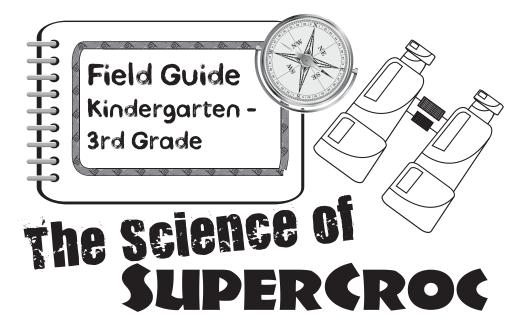
a toothpick.

3. Create a clay model of SuperCroc and a diorama showing its environment.

Discover more about SuperCroc at:

www.gailborden.info/supercroc/ "

270 North Grove Avenue Elgin, Illinois 60120 847-742-2411 www.gailborden.info



## Math and Language Arts

Look at the exhibit panels for information to answer these questions.

1. You look fabulous SuperCroc How old are you? (Dig Site 1)

- 2. SuperCroc might have weighed as much as \_\_\_\_\_ tons or \_\_\_\_\_lbs.
- 3. Estimate how many items it would take to match a SuperCroc's length (bus, hands, feet, etc.) \_\_\_\_\_\_ (Dig Site 2)
- 4. Try to represent the length of the SuperCroc's jaw with everyday objects. (Example: The length of its head matches of my shoes.)
- 5. A crocodile's egg is bigger than \_\_\_\_\_ but smaller

than\_\_\_\_\_ (Dig Site 7)

6. What would you take with you on a fossil hunt? (Dig Site 10)



## Science

Grade K answer one question. Grades 1 - 3 answer all four questions.

1. Explain why the bones were found in the desert when crocs need water.

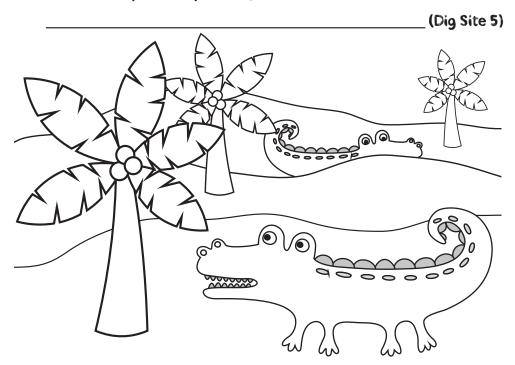
(Dig Site 3)

Identify the scientific name for SuperCroc.
(Look for your answer on the panel.)

(Dig Site 2)

3. Why are the eye sockets on top of SuperCroc's head?

4. What did SuperCroc probably eat?\_\_\_\_\_



These activities could be done at home or at the library. English/Language Arts



- Write a journal entry imagining a day in the life of a SuperCroc.
- Write an acrostic poem using the name "SuperCroc."
- Create a riddle about a paleontologist. End with the question: Who am I?
- Compare and contrast items you might take on a modern camping trip with those needed for an extended desert expedition.